

Jalene Tamerat, Ed.D.



Dr. Jalene Tamerat is a senior lecturer in educational leadership at Boston University Wheelock College of Education & Human Development, where she directs the Carol Johnson Leadership Fellowship, a collaboration between Boston University and Boston Public Schools focused on developing leadership capacity among district educators. She also directs the M.Ed. in Educational Leadership for the BU Wheelock partnership with Bahrain Teachers College. Her areas of specialization include funds of knowledge pedagogy, global education, immigrant education, teacher and leader preparation, and institutional-community partnerships.

Prior to joining BU, Dr. Tamerat served as Associate Director of Community-Engaged Teaching & Research at Northeastern University. She began her career in 2003 as a middle school science teacher and teacher leader in Boston Public Schools before later serving as the district's Director of New Teacher Development. Dr. Tamerat serves on the board of the League of Women for Community Service and on the advisory board for the Boston Teacher Residency.

William B. Ribas, Ph.D.



Bill has more than 36 years of experience as a paraprofessional, teacher, administrator, and consultant in a number of school districts in 8 U.S. states. His teaching experience includes elementary, middle school, and high school. His administrative experience includes assistant principal, principal, director of pupil and personnel services, and assistant superintendent. Bill's other books include *Teacher Supervision, Evaluation, of Teachers, School Clinicians, and Administrators* and *Inducting and Mentoring Teachers and School Clinicians New to a District* and *Social Emotional Learning in the Classroom*, and *Social Emotional Learning in the Home*, and *Low Performing Educators: the Educational, Legal, and Social Emotional Components*.

Currently, Bill is the president of Ribas Associates and Publications, Inc., an educational consulting, training, and publishing company. The company is dedicated to the growth and development of para-professionals, teachers and administrators for higher student achievement. Since the company's inception in 2002, Bill and the other Ribas Associates consultants have worked with over 110 urban, suburban, and rural school districts, helping educators raise student performance and better meet the needs of all students.

Victoria Greer, Ph.D.



Dr. Greer began her career as a special education teacher in Nashville, Tennessee. She then became a school liaison supervisor, coordinating after school and summer programs in underserved communities in Nashville. In 2006 she became an instructional facilitator, providing teachers with professional development opportunities. Among the programs she provided were programs designed to close the achievement gap between special education and general education students. In 2009 she became the director of instruction for the city of Nashville. Dr. Greer has served as both assistant superintendent for student services and the superintendent of Cambridge, MA Public Schools.

Deborah A. Brady, Ph.D.



With over thirty-five years in public and private education, Debby Brady has had experience as a teacher, administrator, and co-teacher. Deb has served as an assistant superintendent for teaching and learning in two districts for over 17 years. She has taught middle school, high school and college as an English, reading, and writing teacher and instructor. In addition, Deb has served as a director of a learning/writing center at Dean College, and as an adjunct professor at Lesley University, Assumption College, Worcester State College, and Fitchburg State College, where she taught both graduate and undergraduate courses in curriculum, reading, literacy, and writing. Deborah earned her doctorate at Lesley in educational studies. Her research focused on the impact of a standards-based curriculum on teaching, co-teaching, learning and assessment. Her special areas of interest include curriculum assessment, development, and improvement, instructional leadership and teacher evaluation; formative assessment and the effective use of feedback and data to improve instruction and student achievement; the gradual release of responsibility; effective data team development; and, literacy across the content areas and its assessment in reading, writing, speaking, listening, and accountable talk. Her initiatives as a district leader included: Instructional Rounds, MTSS-RTI, International Baccalaureate, teacher leadership, and Understanding by Design.

Jennifer Antos Deane, Ph.D.



Jenny Deane, Ed.D., is the PreK-Grade 8 Mathematics Curriculum Coordinator for the Westborough Public Schools in Massachusetts. She leads districtwide mathematics curriculum initiatives and supports teachers through instructional coaching, curriculum development, assessment design, and professional learning. Jenny is passionate about helping educators create engaging, student-centered mathematics classrooms that promote deep conceptual understanding, mathematical discourse, and problem solving.

Jenny earned her doctorate in Curriculum and Instruction from Boston College with a concentration in mathematics and literacy education. Prior to her current role, she taught in the Braintree, Needham, and North Reading Public Schools and was honored as Braintree's Teacher of the Year. She has presented at regional and national conferences, developed curriculum and professional learning resources, and authored articles on mathematics instruction. Through her work, Jenny is committed to empowering teachers and inspiring students to develop confidence and success in mathematics.

Colleen Billings, M.A.T.

Colleen Billings has been a district director of ESL programs and taught ESL and bilingual education for twenty-five years. She served on the Bilingual/ELL Advisory Council for the Massachusetts Department of Education. She served as a sheltered English immersion professional development coordinator for the Massachusetts Department of Elementary and Secondary Education. She currently works in Andover, Massachusetts public schools, where she teaches ESL and leads professional development workshops related to the academic needs of English learners. In addition, she taught graduate level courses at The School of Education and Social Policy teacher education programs at Merrimack College.