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## Teaching Face-to-face, Hybrid, and Remote for Maximum Academic and Social-Emotional Learning Growth

The reopening of schools will require teachers to have three sets of teaching skills.

1. Teaching live students in a physical distancing environment and with masks.
2. Teaching all online if there is a spike in the school causing it to go back to full online teaching.
3. A mix of online and live teaching.

These scenarios certainly have overlapping needs. But they are also each unique and require teachers to be prepared to do all three.



By the conclusion of the sessions staff will be able to:

1. Develop students SEL and academic skills in a socially distant classroom and through online teaching,
2. Create a higher level of student engagement during online sessions,
3. Effectively check student understanding and make instructional adjustments based on those assessments.

Some of the questions that will be answered for staff are:

1. How can we support all students as they transition back to school in a physically/socially distanced classroom and when students are participating in distance learning?
2. What are the best, instructional practices (including tiered questions and learning tasks) we can use to maximize student learning in the physically/socially distanced classroom and for distance learning?
3. How can we plan lessons that foster collaboration and communication between and among students both in class and while distance learning?

Option 1: The program consists of one asynchronous online module that takes approximate three hours to complete.

Option 2: The program consists of four hours of synchronous training broken into two, two-hour sessions.